

SAINTS WAY MAT

Sports Premium Funding & its IMPACT on Pupil Participation/Sustainability within the MAT

| SAINTS WAY HUB | | | | | | |
|----------------|---------------------------|-----------------|--------------|---------------|---|---|
| School | Amount received 2017-2018 | Projected Spend | Actual Spend | Notes/Queries | Remaining to carry forward into 2018 – 2019 | Amount received 2018 – 2019 (subject to change) |
| Lerryn | 16,260 | 65,727 | 67,895 | | 2681 | 16,260 |
| St Mabyn | 16,460 | | | | 2881 | 16,460 |
| St Petrocs | 20,660 | | | | 7081 | 20,660 |
| St Tudy | 16,470 | | | | 2891 | 16,470 |
| St Winnow | 16,470 | | | | 2891 | 16,470 |
| TOTAL | 86,320 | | | | | 18,425 |

IMPACT of funding:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Pupils attending clubs on a regular basis has remained relatively consistent across the schools. See analysis. Upskilling of staff has meant that additional clubs for targeted pupils has occurred (Funfit - St Petrocs/St Tudy) leading to an increase in activity for those targeted pupils. Staff are engaging in creating more active classrooms using Active Maths (DC, SF, photos) or other programmes - for example BBC Movers (AE) during the day but this needs embedding next year. Walk and Shake is working well in Lerryn and St Petrocs. Daily Mile is working well St Tudy sports leaders run the afternoons and it has been introduced at St Petrocs during lunch and a whole school day. St Winnow take part in the Daily Mile in the mornings but generally only KS2. Lerryn has pedometers to use for children to track their steps.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Each school has a PE Noticeboard which is full of sporting information for pupils to use/view in addition to newsletters. Pupils want to be part of the newsletter & are able to share in their success both within and outside of school through using the Wall of Fame. Parents are becoming better informed about physical activity and the importance that each school places on this. Pupils are rewarded within each PE using PE postcards these are taken home and shared with pupils - some of the smaller schools put their PE star on the Newsletter again to increase the profile of sport and PE. Schools have Sports Ambassadors (pupils had to apply) and they are responsible for ensuring the school and pupils engage in regular physical activity. A range of

competitions have been attended for each school both within school time and afterschool to increase the profile of sport & PE. The MAT has an ALL CHANGE policy which sees that all pupils must bring PE kit for every lesson even if they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. In addition to this, staff are expected to change for PE which again highlights the importance of PE and increases the profile.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Staff have access to team teaching with a PE specialist throughout the year or external coaches (FA Coach, Bell Dance Academy, Cornwall Gymnastics Centre, LTA tennis coaches). This helps to increase their confidence in a range of sports which has seen an increase in the number of sports clubs taking place (run by staff) & therefore an increase in the participation rates of schools. For example, most schools have at least 40-50% of their pupils taking part in regular physical activity in addition to the 2 hours of timetabled PE. Please see Clubs Analysis document on websites for more details. Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Running alongside this, teachers have access to appropriate resources to aid delivery (ARENA/Sharepoint) & are supported, where required by the PE specialists. Teaching and support staff have attended courses related to PESSPA which helps to increase the confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. Staff are therefore positive towards the subject & its value and pupils therefore ENJOY & ENGAGE in PE with positive attitudes. Please see PE Pupil Questionnaires Results 2017.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. The curriculum is displayed where possible and is on websites. Good levels of participation and range of clubs available at each school - see clubs lists and club's analysis document. High engagement of pupils within PE and each activity area pupils enjoy taking part and feel confident - see pupil questionnaire results 2017. Introduction of different activities at each school - for example balance bikes being used at clubs/lunchtimes, Gymnastics Club/Dance Club at St Petrocs and OAA within the PE curriculum at each of the schools. Coaches worked within the MAT to provide a broader experience - they worked alongside staff during lessons or afterschool clubs in order to upskill them & provide them with greater confidence to deliver their own. Other coaches were brought in to work with pupils prior to events to increase their confidence & skills and/or to provide the pupils with greater opportunities & a wider understanding of the options outside of school to help get them involved in lifelong activity within the community. During the PE Questionnaire pupils were asked if they wanted any additional activities and most were happy with the range they take part in.

Key indicator 5: Increased participation in competitive sport

More pupils having access to competition, whether this is within school, the MAT or other schools in the local area. Within the MAT competitions/events took place to ensure that more pupils could be involved - for example Year 5/6 Football Festival, Girls Football Roadshow, Year 3/4 Netball Festival, Year 3/4 Football Festival, Cross Country Event. Through team teaching teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation at the end of a unit.