

Sports Premium Impact Report: St Winnow*

School	Amount received for 2019-2020	Projected Spend	Remaining to carry forward into 2020-2021 (due to COVID-19)
St Winnow	£16,580.00 TOTAL: 25,897.99 (WITH CF)	Please see Action Plan for details of spend	To be confirmed in the Autumn Term

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Range of clubs - see clubs lists (on website) & participation rates at clubs (on website).
- Morning activities led by PL.
- Sports Leaders into KS1 lunchtimes - this has enabled more physical activity to take place within the school day. Activities were also actively encouraged at KS2 and they were more organized, however due to Covid this has yet to be embedded.
- Informed pupils/parents with the newsletter and messages - encouraging them to be physically active (see website for examples).
- Pupils understanding more about the reasons and benefits of PESSPA and better knowledge regarding the recommended amounts (questionnaire results).
- The pandemic has seen more staff than ever opt for physical activity and movement breaks - this can only be positive moving into the new academic year and will hopefully provide the confidence for them to use with classes as we move forward, particularly as well-being is going to be so vital.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- PE Noticeboard/Newsletter, which is full of sporting information for pupils and parents to use/view.
- PE postcards - these are presented in Celebration Assembly with parents and then taken home.
- Sports Leaders (pupils had to apply) and they are responsible for ensuring the school and pupils engage in regular physical activity at lunchtimes, although this is only happening at KS1 currently and due to Covid needs addressing again in the next academic year.
- We have an ALL CHANGE policy, which sees that all pupils must bring PE kit for every lesson even if they are injured or unable to be active, as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active. In addition to this, staff are expected to change for PE, which again highlights the importance of PE and increases the profile.
- Increase in pupils attending fixtures and younger pupils (and parents) wanting to be involved. These are often during the school day and it is slowly becoming the norm.
- CCE Staff Training throughout the year with access to specialist PE teachers and

external companies/coaches (Bell Dance Academy/PA FC). Pupils and parents see staff teaching alongside these, which enables staff to, understand, and deliver high quality lessons, which will lead to increase in pupil attainment, behavior and engagement and ensure they are more informed relating to the benefits of physical activity on well-being.

- SJL/JD led twilight training with NQT's and staff new to the Trust regarding PESSPA.

ACTIONS - To continue to embed the 'norm' of taking part in competitions and build on this year, to compete in more and in a wider range.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- Continuing from last year staff have access to team teaching with a PE specialist -the teacher (and support staff) remained with these staff in order to increase skill level and develop their confidence.
- More staff are involved in the delivery of PE, clubs and attend extra-curricular fixtures, which ensures its sustainability. (NC summer clubs, PL fixtures).
- This along with shared SOW on Sharepoint has seen teachers increasing in confidence and throughout the year, they would lead sections of the lesson and have feedback provided on the spot from SJL.
- Did not get to do a staff questionnaire relating to PE from this academic year, due to the disruption during the Spring and Summer Terms. It would not have been a true reflection.
- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Staff have access to resources for this and additional support if needed.
- The pandemic has seen more staff than ever opt for physical activity and movement breaks - this can only be positive moving into the new academic year and will hopefully provide the confidence for them to use with classes as we move forward, particularly as well-being is going to be so vital.
- An increase in staff confidence leads to pupils engaging and enjoying PE, for example questionnaire results state that 85% of pupils 'enjoy PE & look forward to it' (PE questionnaire results 2018 - 2019), which is an increase of 14% on last years (see below for full results). **NEED THIS YEARS**

ACTIONS - Audit staff in September for perceived weak areas and continue to support staff with team teaching interventions, meetings and external courses, where required. However, this may be impacted by social distancing rules in place.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding (see website for Curriculum Plans).
- Introduction of Plymouth Argyle FC to run a club, which has been positive - for the boys.

- Forest School implementation has been extremely effective with PL who worked with every class on a weekly basis. There was high engagement from all pupils.
- Introduction of a Fencing Club for pupils during the Spring Term, which proved popular.
- House Day in the Autumn Term and again in the Spring Term gave all pupils a taster session of Archery.
- Colour Fun Run within the school, which pupils and parents thoroughly enjoy - this is trying to further engage pupils within running as we have had many pupils take part in Cross Country this year.
- EYFS pupils are consistently using balance bikes purchased with money from the previous academic years and we now have 14/15 children who are confident on balance bikes compared to 3/15 at the beginning of the year.
- High engagement of pupils within PE and each activity area pupils enjoy taking part (see below).
- Whilst we have, some questionnaire results regarding PE (taken in June), it is not a true representation as it is a very limited sample group of children who were attending school at that time and these have not accessed PE since March.

	2016-2017 Autumn Term	2017-2018 Autumn Term	2018-2019 Autumn Term	2019-2020 Autumn Term
Whole School	31%	40%	21%	31%
SEN	-	50%	0%	10%
PP	-	44%	11%	28%

ACTIONS - Continue to work with outside agencies for a variety of clubs and to increase participation rates preferably using the local area.

Look at each staff member running a Sport or Physical Activity Club at some point in the year.

Key indicator 5: Increased participation in competitive sport

- Pupils are accessing competition at school and through house days with another school (St Tudy). MCSN provide a range of events for a variety of pupils and as a school, we have taken part in some of these, however competitions have been affected by the COVID-19 outbreak.
- Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation throughout and at the end of a unit. However, this must be inclusive - which staff understand following CCE Staff CPD.
- No Sports Days took place this year.
- Look at the 'type' of clubs on offer - perhaps include some alternate sports in addition to traditional sports/activities.

ACTIONS - More inter-class competitions to run throughout the school year. Have more pupils to take part in the MCSN cross-country. Enter more MCSN competitions.

****Please see Action Plan/Spending documents for further information on actual spending****