

Send figures from Jan 2021 Census	Percentage of Pupils at St Winnow Primary Jan 21	National Figures for Primary schools Jan 21
EHCP pupils	2/95 2.1%	2.1%
SEN support	7/95 7.36%	12.6%
Overall % SEN	9/95 9.47%	14.7%

We are an inclusive school but had a lower than average number of children with SEND for 2020-2021. Despite our percentage of children with an EHCP being in line with national average. Currently 11.4% 11/96– Our small cohort size means the percentage of children with SEND can fluctuate markedly each year but our overall percentage of children with SEND is still lower than the national average which currently sits at 12.2%.

Data for 2020-2021 has been obtained using optional sats and marked and verified internally as National SATS did not happen due to Covid.

Attendance	
St Winnow– Nov 2021	National July 2021
Whole school	96.87% / 96.74%
SEN Support	95.3% / 95.18%
EHCP	98.18% / 98.17%

SEND DATA	St Winnow	National YR1 2019
Phonics 2021		
Send children passing Y1 phonics	2/3 67.67%	48% school support
Send children passing Y2 phonics	1/1 100%	20% EHCP

Currently 2 EHCPs in place and 1 request for EHCP to be submitted this term.

SEND Children
5/11 girls 45.45% 6/11 boys 54% which is in line with the national trend, where more boys than girls have SEND.

36.36% of our PP children have SEND needs .

St Winnow Cof E Primary SEND IN A NUTSHELL Autumn 2021-2022

Current Number of Children with SEND by Year Group							
	R	Y1	Y2	Y3	Y4	Y5	Y6
SEND Support	1	0	2	1	1	2	2
EHCP	0	1	1	0	0	1	0

- Strengths**
- Inclusive nature of school
 - Safeguarding for our most vulnerable pupils
 - SEND Coordinator who liaises with Trust SEND co-ordinators to ensure best practise is shared
 - Quality first teaching with high expectations for all children
 - Highly experienced support staff who are dyslexia champions, have received training in Lego therapy, RWInc, Tis approach to support all children and 1:1 sessions .
 - Working with external partners
 - Pupil voice and well being a high priority and used to reflect on current practice.
 - After school club provision

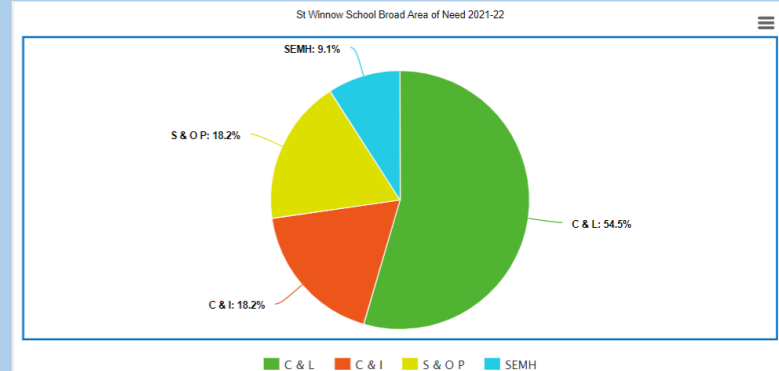
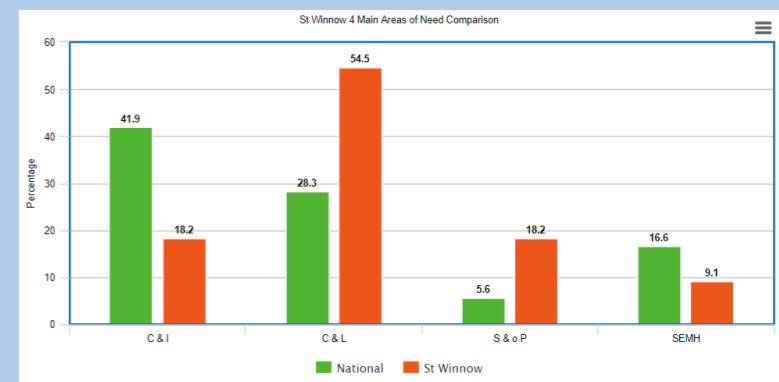
Improvement priorities.....

- To ensure children with SEND make better than expected progress.
- Ensure evidenced based interventions are implemented and impact assessed using Catch up premium and to mitigate the effects of lost learning due to Covid
- Ensure all leaders are leaders of SEND and all teachers are teachers of SEND through CPD and coaching.
- To ensure that all SEND targets are SMART

Progress of SEND Children Autumn Term 2021			
	% of St Winnow children achieving expected attainment	% of St Winnow children making at least expected progress	Comparator SEND attainment Corestats
Reading	3/11	7/11 63.3%	29%
Writing	No data		19%
Maths	1/11	7/11 63.3%	30%

Current teacher assessments (December 2021)				
	% pupils at expected Attainment		% making expected Progress this year	
	All pupils	SEN	All pupils	SEN
YR Reading				
YR Number				
Y1 Reading	53.8%	0%	-	-
Y1 Maths	46.2%	0%	-	-
Y2 Reading	73.3%	0%	53.3%	67.7%
Y2 Maths	72.3%	0%	40%	67.7%
Y3 Reading	61.5%	100%	41.7%	100%
Y3 Maths	84.6%	100%	58.3%	0%
Y4 Reading	75%	0%	75%	0%
Y4 Maths	58.3%	0%	58.3%	100%
Y5 Reading	50%	33.3%	62.5%	100%
Y5 Maths	75%	33.3%	26.7%	50%
Y6 Reading	53%	0%	33.3%	50%
Y6 Maths	80%	50%	100%	100%

2021-2022– current 4 Broad Areas of Need– Comparison of School, Local and National– school is higher for Cognition and Learning and Physical and sensory compared to National but this is due to small cohort sizes. It is also worth mentioning that this only takes into consideration the main area of need but many children have complex needs which spans more than one area of the 4 broad areas of need.




At St Winnow school, through God's love, we grow and learn with friendship and kindness to do our best in everything.

Proud to be part of Celtic Cross Education