



Skills Progression for Religious Education



Strand	Year One and Two	Year Two and Three	Year Three and Four	Year Four and Five	Year Five and Six
Learning about Religion	<p>I can use simple religious words and phrases.</p> <p>I can recognise and name features of religious life and practice.</p> <p>I can recall parts of religious stories I know.</p> <p>I can identify simple religious symbols.</p>	<p>I can use religious words and phrases to identify some features of religion.</p> <p>I can talk about why religion is important for some people.</p> <p>I can retell religious stories in increasing detail.</p> <p>I can suggest meanings for religious actions and symbols.</p> <p>I can talk about the main similarities in religions.</p> <p>I can identify how religion is expressed in different ways.</p>	<p>I can use a developing religious vocabulary to describe some key features of religions.</p> <p>I can recognise similarities and differences between key features of religions.</p> <p>I can make links between beliefs and sources, including religious stories and sacred texts.</p> <p>I can identify the impact religion has on believers' lives.</p> <p>I can describe some forms of religious expression.</p>	<p>I can use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I can describe some similarities and differences both within and between religions.</p> <p>I can make links between sources, practices, beliefs, ideas, feelings and experiences.</p> <p>I can describe in detail the impact of religion on people's lives.</p> <p>I can suggest meanings for a range of forms of religious expression.</p>	<p>I can use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.</p> <p>I can talk about how similarities and differences illustrate distinctive beliefs within and between religions and can suggest possible reasons for this.</p> <p>I can explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p> <p>I can describe why people belong to religions.</p> <p>I can recognise diversity in forms of religions, spiritual and moral expressions, and within and between religions.</p>
Learning from Religion	<p>I can talk about my own experiences and feelings.</p> <p>I can talk about things that interest me.</p> <p>I can talk about things that puzzle me.</p> <p>I can talk about things that are important to me and others.</p>	<p>I can respond sensitively to questions about my own and other's experiences and feelings.</p> <p>I recognise that some questions cause people to wonder and are difficult to answer.</p> <p>I can talk about matters of right and wrong.</p> <p>I can recognise and talk about my own values and those of others.</p>	<p>I can identify what influences me.</p> <p>I can make links between aspects of my own and others' experiences.</p> <p>I can ask important questions about religion and beliefs.</p> <p>I can make links between my own and others' responses.</p> <p>I can make links between values and commitments, and my own attitudes and behaviour.</p>	<p>I can raise and suggest answers to questions of identity, belonging and meaning.</p> <p>I can raise and suggest answers to questions about purpose, truth, values and commitments.</p> <p>I can apply my ideas to my own and other people's lives.</p> <p>I can describe what inspires and influences me and others.</p>	<p>I can ask and suggest answers to questions of identity, belonging, and meaning in relation to my life and the life of others.</p> <p>I can ask and suggest answers to questions of purpose and truth, values and commitments, in relation to my life and the life of others.</p> <p>I can explain what inspires and influences me.</p> <p>I can express my own and others' views on the challenges of belonging to a religion.</p>