

SAINTS WAY MAT***Sports Premium Funding & its IMPACT on Pupil Participation/Sustainability within the MAT***

SPORTS PREMIUM ALLOCATION & EXPENDITURE FINANICIAL YEAR 2016/2017		
INITIAL BUDGETING		ACTUAL SPEND (ongoing until finalised in JULY 2017)
Total PE Grant Allocated	£8000 x 5 schools + £5 per per pupil Expected income = £43,070	
Cost Areas	Initial budgeting	
PE Specialist(s) x 2	£34,780	34,780
Mid Cornwall Sports Network Membership	Expected = £3000	3,000
Arena Membership	£2 / £3 per pupil x 55	165
Cluster Membership	£2 per pupil (St Mabyn ONLY)	110
Equipment	£1000	1,968
Sports Kit for each school	£1200	1476.75
External Coaching	£800	860
External CPD opportunities (cost of courses & cover)	£1000	410
Transport costs for competitions	£1000	300
TOTAL BUDGET EXPENDITURE	£43,080	£43,069

IMPACT of funding:**Employment of PE specialists**

1. This has helped to create a positive attitude towards PE from both staff & pupils. The PE specialists have worked with staff to increase their confidence in a range of sports which has seen an increase in the number of sports clubs taking place & therefore an increase in the participation rates of all schools. For example, most schools have at least 40-50% of their pupils taking part in regular physical activity in addition to the 2 hours of timetabled PE. *Please see Clubs Analysis document on website for more details.*
2. PE lead has created a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Running alongside this, teachers have access to appropriate resources to aid delivery & are supported where required by the PE specialists.

3. The MAT has an ALL CHANGE policy which sees that all pupils must bring PE kit for every lesson even if they are injured or unable to be totally active as they will be given another role within the lesson. This enables all pupils to make progress, be fully engaged & see the value in being physically active.
4. PE lead has provided both in & out of house opportunities for staff to develop their PE knowledge & understanding. This year all staff have had Active Maths & Orienteering/Problem Solving. Some individual schools have had Athletics, Gymnastics & Dance.
5. PE lead has worked closely with HLTA's & other staff in the school to develop their confidence in running & leading PE and/or clubs which has seen participation & variety of clubs increase.
6. Calendar of events which the PE lead communicates to relevant staff. It is inclusive, broad & has a range of level 1, level 2 & level 3 events. In addition, to CSG events the PE lead runs events for the MAT which enables some pupils who may not be able to take part in other events.
7. PE leads has continued to work with community clubs & coaches to increase participation & our pupils opportunities outside of the curriculum. This has included work with the FA, Cornwall Cricket, Netball coaches & Plymouth Argyle.
8. PE lead has worked with staff to ensure that pupils access the events on offer & where needed has organised staffing/transport.
9. PE lead has worked with each of the schools to ensure that they have all achieved SportsMark this year. Out of the 5 schools - 1 achieved GOLD, 1 achieved SILVER & the remaining 3 achieved BRONZE.

Network memberships

1. These enable pupils to take part in a range of events, festivals & competitions.
2. Increases participation of all pupils.
3. It provides them with a range of opportunities & inspires them to achieve.
4. There are CPD opportunities on offer for staff to take part in which as an Academy we often used to upskill staff & ensure sustainability.

Equipment

1. MathsoftheDay was purchased towards the end of the year in order to implement & try to build some more activity into the pupils & their school day. This is following on from a really successful twilight session that the PE lead held with a lead member of the Maths team. Staff were positive & enthused (see evaluations) but wanted resources to support.
2. Hockey Equipment - as much of this is tired/broken. There is a successful Hockey Club in the area which is a good feeder club for pupils.
3. Other pieces of equipment in order to help aid pupil's engagement & attainment within the PE curriculum.

Kit

1. Helps to give pupils a sense of belonging & increases their confidence at competitions & events.

External Coaching

1. A range of coaches worked within the MAT over this year. Some worked alongside staff during lessons or afterschool clubs in order to upskill them & provide them with greater confidence to deliver their own.
2. Other coaches were brought in to work with pupils prior to events to increase their confidence & skills.
3. Some coaches were used to provide the pupils with greater opportunities & a wider understanding of the options outside of school to help get them involved in lifelong activity within the community.

External CPD/courses

1. These were generally provided through the membership clusters. They were used to increase staff confidence in teaching PE/running clubs. This in turn will increase sustainability and therefore pupil participation.

Transport

1. This was used to increase participation of pupils at events.