

Celtic Cross Education

St Winnow PE Action Plan and Spending 2021-22

Academic Year: 2021/22		Total fund allocated: Carried forward from 20/21: Total Estimated Expenditure: approx.		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
To promote movement breaks during the school day for all pupils. More physically active pupils who are ready to learn.	AD to send appropriate links to staff that they can use. AD to discuss with SJL about sensory breaks for SEND pupils to help self-regulate. GoNoodle Flow? Share with staff/TA.	n/a	More physically active pupils who are achieving the 30 min of physical activity in school. (Pupil comments)	As it involves a large number of staff it is sustainable as it is FREE.
Encourage greater activity for more pupils during lunchtimes.	Staff employed at lunchtimes to increase activity and engage pupils. Discuss Sports Leaders with Class 4 and hand out application forms. SJL/AD to look into training for lunchtime staff. AD to look into a rota linked to House Teams.	Staffing	More physically active pupils who are achieving the 30 min of physical activity in school. Better attitudes and less incidences during lunch. (Pupil comments/applications/photos)	It is well embedded within school now and many upper KS2 pupils want to be involved. Check activities – are they inclusive?

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<p>Introduce Orienteering within PE initially to engage some pupils who don't like traditional activities.</p> <p>Look at expanding into other curriculum areas.</p>	<p>Develop a sustainable Orienteering course.</p> <p>Contact appropriate companies.</p> <p>Book training (CPD) for all staff during the AUTUMN TERM.</p>	<p>£2000 Staffing</p>	<p>More physically active pupils.</p> <p>Better attitudes to learning (understanding how subjects are used outside of the classroom). (Pupil comments/photos/meeting minutes)</p>	<p>Orienteering course will be sustainable and staff have had wild tribe training.</p> <p>Using WT for some core subjects.</p>
<p>To engage the least active or those who are not meeting age-related criteria in PE with Funfit sessions.</p>	<p>Identify pupils from assessment in PE lessons/classroom activities.</p> <p>Sort facility, space and time.</p> <p>KW to plan and lead.</p> <p>Purchase resources to support this delivery.</p>	<p>Staffing</p> <p>£300</p>	<p>Pupils being more physically engaged. Increased self-esteem of pupils.</p> <p>Improvement in handwriting/presentation of work.</p> <p>(Questioning/Assessment of skills)</p>	<p>Embedded within school.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation:</p>
<p>Intent (School focus with clarity on intended impact on pupils)</p>	<p>Implementation (Actions to achieve)</p>	<p>Funding allocation</p>	<p>Intended Impact (Evidence)</p>	<p>Sustainability and suggested next steps.</p>
<p>Promote movement throughout the school day and ensure there are a range of clubs on offer to demonstrate the importance of PE.</p>	<p>Staff to encourage activity – use of equipment & training if needed.</p> <p>AD to collate clubs and look for areas that might need some external coaches to raise the profile of PESSPA.</p>	<p>Staffing</p> <p>£500</p>	<p>More physically active pupils who are achieving the 30 min of physical activity in school and are 'Ready to Learn' (Pupil comments)</p>	<p>As it involves a large number of staff it is sustainable should staff move on – becomes embedded within school.</p>

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	AD & SJL to look at external providers			
Bring external coaches and/or sportspeople to inspire and motivate the pupils to engage in PESSPA.	SJL & AD to look into companies and initiatives to look for a best fit. Whole School? Targeted?	£1000	Raise the profile of PESSPA within school and to increase the engagement of pupils.	Hopefully signpost pupils to community clubs.
PE Postcards for the PE Stars within curriculum time. Used to inspire and motivate pupils to achieve and be recognized in doing so. Advertise local clubs to engage pupils.	Purchase postcards. Hand out in assemblies or send home.	£50	Raise the profile of PESSPA within school and outside.	Pupils love the PE postcards, these could be printed at school if necessary.
Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.

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<p>Ensure a broad and balanced curriculum, which enables pupils to make progress and build on skills, previously learnt.</p> <p>Ensure that staff are confident and capable of teaching the activities to ensure that pupils enjoy and make progress within the lessons over year.</p> <p>Resources to add delivery, if necessary.</p>	<p>AD/SJL to ensure it is suitable and that staff have access to appropriate planning.</p> <p>Audit staff.</p> <p>Possible CPD opportunities during staff meetings for Gymnastics and OAA.</p> <p>SJL to discuss with AD about having a Gymnastics session during the Spring Term and an OAA session during the Autumn Term.</p>	<p>Staffing</p>	<p>Staff are confident and happy with the curriculum which means pupils will ENJOY & ENGAGE in PE with positive attitudes towards physical activity and competition.</p> <p>PE TA will provide specialist knowledge when and where appropriate for staff.</p> <p><i>(Staff comments/audit, pupil questionnaire)</i></p>	<p><i>PE specialists have all worked with staff throughout the school to upskill staff to ensure it is SUSTAINABLE.</i></p> <p><i>Moving forward they will work with a PE TA.</i></p>
<p>Membership to professional associations: Association for Physical Education (AfPE), YST to ensure that pupils get access to up to date initiatives.</p>	<p>Contact organisations.</p> <p>Pay membership fees (centrally).</p> <p>SJL to send relevant training/CPD</p>	<p>Central Cost</p> <p>SJL</p>	<p>Up to date with new initiatives to support pupils' engagement in activity. Pupils are prepared for future activities and involvement in some kind of PESSPA.</p> <p>Positive attitudes towards physical activity and competition.</p>	

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Ensure that staff are confident and capable of teaching the activities to ensure that pupils enjoy and make progress within the lessons over year.	Staff skills audit to assess any perceived weak areas. Look at support for those weaker areas through CPD sessions.	Staffing Training coats £500	For pupils to develop their confidence and participate in a range of sports that enable them to feel success. Pupil conferencing.	Curriculum is established and therefore resources are available. Staff are familiar with activities. <i>Do we need to amend any activities?</i>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
Staff will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged. Re-introduce OAA with a permanent course for pupils.	PE curriculum to be developed. Distributed to all staff. Posted onto websites. Look into Activity Days for targeted pupils to engage in different sports. Bring coaches into School. SJL to look at providers. Book date for implementation. Put onto curriculum and discuss with staff.	£500 Course set-up fee	Participation in a range of sports. Enjoyment and engagement. <i>Pupils comments/photos.</i>	Curriculum is established and therefore resources are available. Staff are familiar with activities. <i>Do we need to amend any activities?</i>

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<p>Include scootering/cycling to the PE curriculum as well as for breaks during the day and at lunchtimes.</p> <p>Engage pupils with cycling and aid core stability and motor skills.</p>	<p>Ensure all staff are confident with using equipment and the resources.</p> <p>Complete a Risk Assessment for the Scooters and balance bikes for ALL staff to sign.</p> <p>Add to curriculum.</p>	Staffing	<p>Participation in a range of sports.</p> <p>Enjoyment and engagement.</p> <p>Pupils understanding that physical activity doesn't have to be SPORT.</p> <p>Improvement in motor skills.</p> <p>Pupils comments/photos.</p>	<p>Equipment has been purchased already and will be maintained by MS so is sustainable. Do we need to amend any activities? How can we provide progression in UKS2?</p>
<p>Provide opportunities for pupils above those they would experience as part of the curriculum – such as Nerf Wars, Zorbing, Archery and Quidditch.</p>	<p>AD to discuss with JF suitable dates.</p> <p>Contact companies to arrange dates.</p> <p>Send letters to pupils.</p>	£1500	<p>Participation in a range of sports.</p> <p>Enjoyment and engagement.</p> <p>Pupils understanding that physical activity doesn't have to be SPORT. Pupils comments/photos.</p>	<p>If pupils enjoy these days further days could be organized through fundraising.</p>
<p>Provide opportunities for pupils above those they would experience as part of the curriculum – such as the Colour Run.</p>	<p>AD to discuss with JF a suitable date.</p> <p>Send letters to pupils.</p>	£200	<p>Enjoyment and engagement.</p> <p>Pupils understanding that physical activity doesn't have to be SPORT. Pupils comments/photos.</p>	<p>If pupils enjoy these days further days could be organized through fundraising for a CHARITY – linked to PSHE.</p>
<p>Key Indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation (Actions to achieve)</p>	<p>Funding allocation</p>	<p>Intended Impact (Evidence)</p>	<p>Sustainability and suggested next steps.</p>

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(School focus with clarity on intended impact on pupils)				
All pupils will experience competition during PE lessons either against themselves or peers. Understand and acknowledge the feelings associated with winning/losing and sportsmanship.	SJL/AD to work with staff to encourage Level 1 competitions during curriculum time (E.G 3V3, 3V1) AD/SJL to send email reminders to staff regarding competitions. Staff member from each phase to collate evidence.	Staffing	That all pupils will experience competition whilst at school.	Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit – SUSTAINABLE.
Take part in events where possible. The intent is to reintroduce pupils back to competition outside of their normal school.	SJL to look at suitable events for pupils through secondary partnerships. Organise events if needed with other PE coordinators from the Trust. Host events.	Staffing Transport Costs £1000	Pupils experience a range of competition away from their normal school environment.	
Whole School Sports Day to allow ALL pupils to experience a large event.	AD to get date into the diary for the Summer Term. AD to work with staff to organize activities suitable and appropriate to their pupils. Purchase, if needed medals/stickers.	£200	Experience and enjoyment of large events. Understand the feelings associated with winning/losing and helping team members.	<i>This is established and therefore staff are on boards. Certificates could be produced at school. Do we need to amend any activities to ensure we are inclusive?</i>

Key achievements to date/competitions:

Areas for further development and baseline evidence of need:

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The outdoor play area being used during break times and lunchtimes to increase pupil activity.
School Clubs running again (Autumn), however we need to increase uptake at physically active/Sport Clubs.
Funfit is up and running with around 10/12 pupils.

For the SPRING TERM we need to increase uptake at physically active/Sport Clubs through possibly using external companies.