

## Action Plan and Budget Tracking

St Winnow - This action plan is subject to change and many objectives are fluid or carried forward from last year given the present situation we find ourselves in during this and the previous academic year.

Academic Year: 2020/21		Total fund allocated: £15,580 + £14,082 CF = £29,662 Remaining left to spend (minus staffing) = £20,808 Staff: CP/SJL/AD/KW		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Promote wake &amp; shake/Go Noodle/BBC Super movers to staff for pupils to take part in during the school day - encourage pupils to be more involved in physical activity (Dance Time/Yoga).</li> <li>Encourage playground activity. If needed purchase equipment for pods to encourage more activity.</li> </ul>	<ul style="list-style-type: none"> <li>Email/discussions with staff</li> <li>Discussions/liaise with lunchtime staff</li> <li>Purchase of equipment (scooters/bikes and training day)</li> </ul>	<ul style="list-style-type: none"> <li>Staff</li> <li>Staff £5267</li> </ul>	<ul style="list-style-type: none"> <li>No of pupils taking part Photos/Conferencing</li> <li>More pupils active during the school day. (Pupil conferencing/Photos)</li> <li>Better attitudes and behavior during lunchtimes and more physically active pupils achieving 30 mins of activity (Discussions with lunchtime staff/Pupils)</li> </ul>	<ul style="list-style-type: none"> <li>No set up cost and sites are FREE to use therefore sustainable. When COVID risks decrease start up the very successful Wake up/Shake up ran by BM.</li> <li>As it involves a large number of staff it is sustainable should staff move on - becomes embedded within school. When COVID risks decrease start up the Sports Leaders again to help encourage activity.</li> <li>Train another staff member to continue</li> </ul>

<ul style="list-style-type: none"> <li>- Fun fit - refinement of motor skills for some pupils.</li> <li>- Introduce transport methods to school such as 'Walking Wednesdays'.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify pupils who would benefit from extra activity to improve their motor skills.</li> <li>- Timetable/facilities/equipment to aid delivery</li> <li>- Speak to SLT</li> <li>- Add into Newsletter</li> <li>- Contact Sustrans (if needed)</li> </ul>	<p>Staff</p>	<ul style="list-style-type: none"> <li>- Improvement in motor skills (fine and gross) which influences classwork/progress.</li> <li>- [Written work/activity levels in PE]</li> <li>- More physically active pupils who are achieving the 30 min of physical activity. [Dojo messages/newsletters/data]</li> </ul>	<p>with this. Fairly embedded as we have been doing it for the last 4 years or more. <i>When COVID risks decrease start up the morning sessions.</i> If we can engage parents, pupils and staff and lead to it being - <b>SUSTAINABLE</b></p>
<ul style="list-style-type: none"> <li>- Get Set Travel to Tokyo Challenge - organize as a challenge for pupils from within phases to increase their physical activity amounts.</li> </ul>	<ul style="list-style-type: none"> <li>- Set up online</li> <li>- Send message home to outline the challenge and inform teaching staff</li> <li>- Launch Day?</li> </ul>	<p>Staff</p>	<ul style="list-style-type: none"> <li>- More physically active pupils who are achieving the 30 min of physical activity. [Data from online]</li> <li>- More physically active pupils who are achieving the 60 min of physical activity. [Data]</li> </ul>	<p>Hopefully this will help to reinstate the Daily Mile Challenge. It can be repeated each year but within school itself - <b>SUSTAINABLE</b></p>
<ul style="list-style-type: none"> <li>- Engage and encourage pupils/parents to take part in National Initiatives.</li> <li>- Continue with the Daily Mile for the</li> </ul>	<ul style="list-style-type: none"> <li>- Promote initiatives through Newsletters and Dojo that are appropriate.</li> </ul>	<p>Staff</p>	<ul style="list-style-type: none"> <li>- More physically active</li> </ul>	

<p>older year groups.</p> <p>Playground markings so that pupils can engage in activities during breaks therefore increasing the daily activity levels.</p>	<p>Contact companies for quotes</p> <p>Discuss with pupils what they would like</p>	<p>£7069</p>	<p>pupils who are achieving the 60 min of physical activity. (Photos/pupil conferencing)</p>	<p>It is sustainable as long as staff are engaged with activities and pupils.</p>
<p><i>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and <i>suggested next steps:</i></p>

<p>1. Continue to ensure that PE noticeboards are used to raise the profile of PE/SSPA.</p> <p>2. Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school.</p> <p>3. Membership to professional associations: Association for Physical Education (AfPE) MCSN YST</p> <p>4. Whole school sports Day</p>	<ul style="list-style-type: none"> <li>- SJL to monitor &amp; work alongside PE coordinators.</li> <li>- Purchase more PE POSTCARDS that can be used &amp; stickers to be used for good work</li> <li>- Inform staff to promote within lessons.</li> <li>- Provide staff with examples to use/modelled by CP.</li> <li>- Attend and feedback on any relevant courses/CPD/suggestions.</li> <li>- Ensure relevant information is passed on to enable PE to be placed highly within the curriculum.</li> <li>- Yearly membership</li> </ul> <p>Availability and access to facilities and equipment</p>	<p>Staff</p> <p>TBC</p> <p>(£450 MSCN)</p> <p>Staff</p> <p>Staff</p>	<ul style="list-style-type: none"> <li>- Noticeboards are full of sporting information for pupils to use. <i>Photos.</i></li> <li>- Pupils are keen to get onto the 'Wall of Fame'.</li> <li>- Continue to raise the profile of PE/SSPA within school and outside</li> <li>- <i>Noticeboards</i></li> <li>- <i>Newsletters</i></li> <li>- <i>Postcards being used/sent home</i></li> <li>- <i>Membership card /journals/courses attended/emails/training</i></li> <li>- Up to date with new initiatives to support pupils' engagement in activity.</li> </ul> <p><i>Photos</i></p>	<p>School has a PE noticeboard within to promote Sports &amp; Physical Activity. Most staff are proactive with this. <i>Where possible include information regarding reasons for PE/Physical Activity - competitions around designing posters?</i> Pupils love the PE postcards, these could be printed at schools if required to ensure <i>SUSTAINABILITY.</i></p>
---	--	--	--	---



4. Staff audit of perceived areas of weakness	AD to discuss with staff and then contact SJL about possible sessions.	Staff	<ul style="list-style-type: none"> <li>- More confident staff, improved quality of PE</li> <li>- AD notes/pupils comments</li> </ul>	
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding Allocate</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>

<p>1. <i>At the moment, the curriculum is being led by COVID appropriate measures. PE staff will continue to develop a broad &amp; inclusive curriculum to ensure that all pupils are engaged within each school.</i></p> <p>2. <i>Alternative/Well-being day or week</i></p> <p>3. <i>Transport to events and cover costs.</i></p>	<ul style="list-style-type: none"> <li>- <i>PE curriculum to be developed &amp; distributed to all staff, displayed on noticeboards &amp; be posted onto websites.</i></li> <li>- <i>Contact companies for availability.</i></li> <li>- <i>All staff to book in advance transport and any cover costs. Schools to share transports where possible</i></li> </ul>	<p>Staff</p> <p>Staff Coaches (£2000)</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- <i>Curriculum displayed &amp; on websites by end of September.</i></li> <li>- <i>(Pupils to develop a love of PE - Questionnaire results)</i></li> <li>- <i>Participation in a range of sports/enjoyment and engagement in Sport/activities. Pupils voice/photos.</i></li> </ul>	<p><i>Curriculum has been in place now for 4 years, this can be continued as resources are available to match the curriculum - SUSTAINABLE &amp; staff have taught the activities. Amend curriculum after discussions with pupils/questionnaire results.</i></p> <p><i>Staff may be able to run similar days with appropriate modifications. Look at alternative activities for the Curriculum</i></p> <p><i>Trained staff can continue to develop this both within and outside of the curriculum. When COVID risks look into a club.</i></p>
<p><i>Key indicator 5: Increased participation in competitive sport</i></p>				
<p><i>School focus with clarity on intended impact on pupils:</i></p>	<p><i>Actions to achieve:</i></p>	<p><i>Funding Allocate</i></p>	<p><i>Evidence and impact:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>1. <i>Enter MCSN competitions with school AND Bodmin College offers.</i></p>	<ul style="list-style-type: none"> <li>- <i>Purchase membership into clusters.</i></li> <li>- <i>Book transport</i></li> </ul>	<p>MCSN cost</p>	<ul style="list-style-type: none"> <li>- <i>More pupils having access to competition.</i></li> </ul>	<p><i>Pupils are familiar with a range of competitions as they take part in many</i></p>

<p>2. Staff to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing all teams to take part.</p> <p>3. PE staff to work with staff to encourage Level 1 competitions during curriculum time (E.G 3 V3). Look into a including within bubbles.</p> <p>4. Activity/Well-being Day for all pupils in the Summer Term - allow for competition and ability to take part in alternative sports.</p> <p>5. Sports Day</p>	<p>Meetings/discussions with PE staff</p> <p>Time with staff to organize across the school.</p> <p>Discussions with SLT about appropriate times.</p> <p>SJL/CP to meet and discuss activities.</p> <p>Book days with HOS</p> <p>Letters</p> <p>Book coaches</p> <p>Speak to staff</p>	<p>PE staff</p> <p>Staff</p> <p>£1500</p>	<p>Participation rates, photos, results in Newsletters.</p> <p>More competitions/events entered</p> <p>Calendar of events, results, photos</p> <p>Result sheets from festivals.</p> <p>All pupils experience new activities, competition and understand more about well-being</p>	<p>throughout the year. Links with MSCN competitions will continue beyond 2021.</p> <p><i>When COVID risks decrease and this is an option it will start again.</i></p> <p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching &amp; new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE. <i>Ensure photos/results sheets from lessons.</i></p> <p>Current staff to run these sessions in future where possible to ensure SUSTAINABILITY and include Sports Leaders within this. <i>That we move to 1 per half term - in the future having outside agencies brought in to experience 'new' activities.</i></p>
--	---	---	---	---

**OTHER INDICATORS IDENTIFIED BY SCHOOLS:**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocate	Evidence and impact:	Sustainability and suggested next steps:



		<i>Total PROJECTED spend: £17,286</i> <i>£20,828 - £17,286 = £3542 (potential CF into 2021/2022)</i>
--	--	---