

<p>Academic Year: 2019/20</p>	<p>Total fund allocated: Plus carry forward: Staff:</p>			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Promote activity club/wake & shake/breakfast clubs that encourage pupils to get involved in activity prior to school.</p> <p>2. Use of Sports Leaders at lunchtime for KS1 pupils to actively engage more of them in physical activity. MENU OF ACTIVITIES in place.</p> <p>3. Half termly challenge to be developed & implemented into the LUNCHTIME ROTA - a tool to encourage more activity either during break or lesson times.</p>	<ul style="list-style-type: none"> - Speak to staff about current provision (Nov 2019) - BM from to provide training if appropriate and needed. - SL will work with GJ/PL to select (through an application process) Sports Leaders End of Nov. - Provide training when needed PRIOR to Oct half term. - School to have a 'MENU' of activities at lunchtime - SJL to find Sports Leaders t-shirts - SJL to send to staff and trial during Autumn 2. - Complete the challenges - Provide to pupils through staff (email out) - Put onto PE noticeboard 	<p>Current staff - BM</p> <p>SJL/ Staff</p> <p>SJL to organise</p>	<ul style="list-style-type: none"> - Number of pupils taking part Photos/Conferencing - More pupils active during the school day. (Pupil conferencing/Photos) - Better attitudes and behavior during lunchtimes and more physically active pupils (Discussions with lunchtime staff). - Results from the challenges/Challenges on noticeboards - Pupil feedback - More physical active pupils who are achieving the 30 min of physical activity within school. - Competition within the school for pupil to experience. 	<p>Staff training will ensure sustainability as staff member has ran for a couple of years successfully. Involve/train Sports Leaders or another staff member.</p> <p>SJL organized Sports Leaders training they can train younger leaders SUSTAINABLE. Equipment to be purchased to aid engagement. SUSTAINABLE for the FUTURE. Pupils to have more ownership of activities and the activity levels.</p> <p>Staff will have the challenges emailed - they will start to use and embed & it becomes the 'norm' - SUSTAINABLE as no future costs. Pupil conferencing relating to preferences & parental involvement after the first year.</p>

<p>4. Outdoor Equipment that will encourage pupils to be physically active throughout the school day for EYFS. Encourage and improve balance.</p>	<ul style="list-style-type: none"> - Order of equipment, SJL to work with JG to implement. - Discuss with NC about suitable equipment. 	<p>£1,500</p>	<ul style="list-style-type: none"> - More physical active pupils who are achieving the 30 min of physical activity within school. 	<p>Equipment has been put in it is SUSTAINABLE.</p>
<p>5. Introduce transport methods to school such as 'Walking Wednesdays'.</p>	<ul style="list-style-type: none"> - SJL to discuss ideas with Hos/NC and implement using the newsletter to promote. - Ask pupils through Student Voice. SJL to meet with AU. 	<p>Current staffing</p>	<ul style="list-style-type: none"> - Pupil feedback/Photos - More physically active pupils who are achieving the 30 min of physical activity. 	<p>If we can engage parents, pupils and staff and lead to it being - SUSTAINABLE.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to ensure that PE noticeboards are used to raise the profile of PE & Sport.</p> <p>2. Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home.</p> <p>3. Use of 'Club Ambassadors' & the 'PE Wall of Fame' in school on the noticeboards.</p>	<ul style="list-style-type: none"> - SJL to monitor & work alongside PE coordinators. - SJL to email events to the office for display on newsletters. - SJL to identify clubs & put onto the PE board. - Staff to acknowledge sporting achievements & put onto the Wall of Fame. 	<p>SJL/ Staff</p> <p>SJL/ Staff</p> <p>SJL/ Staff</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. Photos. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved & be pictured on 	<p>PE noticeboard within School to promote Sports & Physical Activity - SUSTAINABLE as it is the same location. <i>Where possible include information regarding reasons for PE/Physical Activity - competitions around designing posters?</i></p> <p>Ensure that each Newsletter has a 'Sports Section' get pupils used to the 'wall of fame' to promote the culture of activity within the school. SUSTAINABLE. <i>Physical activity log OR Passport for pupils to record.</i></p> <p>As above - earlier implementation. <i>PE Wall of fame to include staff/parents doing physical activity.</i></p>

<p>4. Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies.</p>	<ul style="list-style-type: none"> - Purchase PE POSTCARDS that can be used & stickers to be used for good work (Nov 2019) - Inform staff to promote within lessons & through assemblies. - Provide staff with examples to use. 	<p>£100</p>	<p>the wall. This leads to more activity.</p> <ul style="list-style-type: none"> - Postcards being used/sent home. 	<p><i>Pupils to want the PE postcards, these could be printed as individual Schools if required to ensure SUSTAINABILITY. Continue with these - perhaps look at having a PE SUPERSTAR of the School each WEEK from the PE stars each week.</i></p>
<p>5. PE ambassadors/leaders within each school who have a variety of roles, but are role models for younger pupils in the school.</p>	<ul style="list-style-type: none"> - Find the Sports Leaders t-shirts - Create a menu of activities that pupils have access to & student voice to comment/amend. - Purchase equipment to use at lunchtimes. 	<p>SJL £150</p>	<ul style="list-style-type: none"> - Helps to increase the importance of PE, Sport & Physical Activity. - Improves & enhances sporting values/BLP. - Photographs of leaders - Pupil feedback/comments 	<p><i>Sports Ambassadors have been identified using application forms, this can continue each year - SUSTAINABLE. Student voice/council need to be involved in the process of activity menus - what would they like to see? Rotation of activities.</i></p>
<p>6. Continue to celebrate in assembly any competitions or events entered to promote the importance of PE.</p>	<ul style="list-style-type: none"> - Achievements to be celebrated in assemblies. 	<p>All staff</p>	<ul style="list-style-type: none"> - Pupils being involved in the celebration of their success. - Photos/newsletters. 	<p><i>Ensure all events attended are celebrated - need to encourage aResults in newsletters & during assembly - this is becoming the 'norm' as pupils are attending many events. More photos/pictures that can be displayed.</i></p>
<p>7. Staff CPD on Active Lessons - given the reasons for an increased importance on Physical Activity.</p>	<ul style="list-style-type: none"> - SJL to lead twilight session for all teaching staff in the Academy. - Equipment or resources to support this (some 1-to-1) - Staff to complete a task set to look at the impact of the lesson - through Active Math's. 		<ul style="list-style-type: none"> - Staff comments after the lesson. - Pupil feedback - More physically active pupils - increased concentration on tasks within class. 	<p><i>More informed staff - more active lessons: SUSTAINABLE. Increase activity ACROSS the curriculum, which is embedded.</i></p>
<p>8. Membership to the Association for Physical</p>	<ul style="list-style-type: none"> - Yearly membership 	<p>£120</p>	<ul style="list-style-type: none"> - Membership card/journals - Up to date with new 	

Education (AfPE)			initiatives to support pupils' engagement in activity.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Building on from the last couple of years staff will have a PE Specialist working with them. Staff will feel more confident and therefore pupils will enjoy and engage in more active PE lessons.</p> <p>2. In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupil's staff upskilling is vital & will be carried out using various methods:</p> <ul style="list-style-type: none"> • PE staff working with support staff as well to upskill. They will also attend appropriate courses to aid their k & u in some activity areas. • New staff & existing staff will have access to needs-led professional development opportunities. • PE staff will team teach with staff to aid delivery of PE. • PE staff will develop a broad, 	<ul style="list-style-type: none"> - Timetables demonstrating where team teaching has taken place - PE Curriculum - Membership with ARENA & MCSN to access CPD courses. - Cover for staff when needed. - PE lead to meet/discuss with staff during the year to provide effective feedback. - PE lead to contact coaches/external teachers and look into alternative provision (after PE Conference - Nov) - PAFC, Bell Dance Academy, Cornish Pirates, Trigolf sessions - Organise suitable times within the curriculum for delivery. - Monitor delivery & ensure that 	<p>SJL</p> <p>£300</p> <p>Membership costs to MCSN</p> <p>FIND AMOUNT</p> <p>£540 (Bell Dance Academy)</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. (Staff feedback/Pupil feedback from questionnaires) - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. SJL has team taught with a number of staff across the Schools (ongoing). Feedback from staff. Pupils will therefore ENJOY & ENGAGE in PE with positive attitudes. Pupil Questionnaire results. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Photos of external coaches working with staff/pupils (FA coaches, Dance teachers, Gym Coaches, Cricket coaches, 	<p>Team teach has been positive and worked with staff throughout the TRUST to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p> <p>Annual PE Conference.</p> <p>Team teach within schools has been positive on a weekly basis to upskill staff - SUSTAINABLE. PE non-negotiables related to High Quality PE.</p>

<p>balanced & varied curriculum that staff have appropriate Schemes of Work for.</p> <ul style="list-style-type: none"> • PE staff will bring in other specialists to work WITH the class teacher to aid k & u of teachers. • PE staff to carry out observations of PE throughout schools to address any specific needs. <p>3. Staff CPD twilight sessions focused on Active Lessons and Inclusive PE. Lead to increase activity not only within PE but across the curriculum & better differentiation. This will lead to pupil's enjoyment in PE increasing and the level of activity - therefore working to increase their physical & mental well-being.</p> <p>4. Ensure ALL STAFF have access to ARENA PE SOW on SharePoint. This ensures progression & continuity for pupils within PE which enables them to make progress and</p>	<p>staff are working alongside coaches/external teachers.</p> <ul style="list-style-type: none"> - SJL to lead twilight sessions - they should be in the calendar. - Give practical examples during sessions. - SJL to email staff the link. - Ensure SOW are available on SharePoint. - PE staff to work with staff to ensure appropriate lessons are available. 	<p>PE Staff</p> <p>PE Staff</p>	<p>PAFC).</p> <ul style="list-style-type: none"> - Social media/newsletters - Teacher feedback/pupil feedback - Teacher review of active lessons - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. - Lesson plans, emails with SOW - Photos of lessons 	<p>Staff are provided with increased understanding of physical activity and PE. They better under the expectations – SUSTAINABLE. Begin to give staff more a lead within lessons so that they are taking large parts of the PE lessons with the PE specialists providing feedback.</p> <p>Staff are positive about PE - SOW ensure progression & continuity. This is SUSTAINABLE and can be modified accordingly for each class.</p>
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improve staff confidence when teaching PE, which will positively impact on pupil's experiences.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>1. PE staff will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged within each school.</p> <p>2. Offer a range of sports outside the curriculum to actively engage pupils. Look into ALTERNATIVE or NEW clubs for pupils build on the OAA from last year.</p> <p>3. Identify those pupils who do not take part in additional Sport/PE opportunities. Engage them within interventions to increase their desire to take part in sport & PE - Funfit.</p>	<ul style="list-style-type: none"> PE curriculum to be developed & distributed to all staff, displayed on noticeboards & be posted onto websites. Monitor clubs being run by staff & where required involve external coaches. PL/SJL to speak to staff regarding those pupils who would benefit from some alternative/extra activity. SJL to speak to Hos/JF regarding suitable/possible times. Send out Funfit letters and get up and running for the Autumn Term. New/other pupils each term. Involved parents once a half 	<p>PE staff £500</p> <p>£500</p> <p>PL/SJL - already attended training.</p> <p>£500 (Resources/ Payment?)</p>	<ul style="list-style-type: none"> Curriculum displayed & on websites by end of September. (Pupils to develop a love of PE - Questionnaire results) Participation levels at clubs. Participation rates on separate document. Number & range of clubs available. Clubs Lists. Increased engagement!! Pupil feedback from these afternoons. Register of pupils at FUNFIT/Photos. Questionnaires relating to activity levels from before & after. Order forms Attendance at projectability festivals. 	<p>Curriculum has been in place now for 3 years, this can be continued as resources are available to match the curriculum - SUSTAINABLE & staff have taught the activities. Amend curriculum after discussions with pupils/questionnaire results from Summer 2020.</p> <p>Staff are more confident when running clubs, more support staff are taking part in running clubs. This is SUSTAINABLE, as it's NOT reliant on 1 person or paying coaches. SJL to work with local companies about afterschool clubs, using facilities. SURFING? CYCLING? BIATHLON? TRI-GOLF? which could continue to run should Sports Premium be withdrawn,</p> <p>Funfit SJL/PL have had training and could upskill others if need - SUSTAINABLE. Other staff to attend Funfit training to ensure sustainability if possible. Questionnaires of pupils views relating to PE. Attendance at clubs, both at or outside of school. Collate & publish results. Equipment is being used - SUSTAINABLE. SJL to monitor in the Summer Term.</p> <p>Equipment being used & staff trained - SUSTAINABLE. Clubs/more pupils to access?</p>

4. Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum.	<ul style="list-style-type: none"> - term? SJL to look into. - Attend projectability events with them. - Go Noodle/Go Dance package? 	£200	<ul style="list-style-type: none"> - Pupils taking part in lessons, fully engaged with maximum participation. - Broader range of activities within the curriculum. 	More active pupils, become an expectation from the school and embedded into the ethos of the school - SUSTAINABLE. <i>Clubs/more pupils to access?</i>
5. Transport to events and cover costs.	<ul style="list-style-type: none"> - All staff to book in advance transport and any cover costs. - Schools to share transports where possible. 	£3000	<ul style="list-style-type: none"> - Timetable/Photos of pupils - Increase engagement of pupils, range of activities. - More confident pupils. 	
6. Purchase more balanceability bikes to ensure the continuation of this within the curriculum.	<ul style="list-style-type: none"> - SJL to source bikes and cost them (Nov 2019). - 6-8 larger bikes 	£1000	<ul style="list-style-type: none"> - Photos of pupils - Increased range of activities. - More confident pupils working towards physical literacy. 	Bikes are paid for and staff have had training - SUSTAINABLE. <i>More training for other staff to ensure impact moving forwards.</i>
7. House Day activities to develop competition, teamwork and engagement.	<ul style="list-style-type: none"> - Contact external companies - Develop program for the day 	£150	<ul style="list-style-type: none"> - Photos of pupils - Increased pupil experiences and engagement. 	<i>Different activities.</i>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to enter ARENA/MCSN competitions with all schools. 2. PE staff to ensure transport/cover for schools, & when required schools will share transport to increase participation. Look at minibus drivers from outside of school.	<ul style="list-style-type: none"> - Purchase membership into clusters. - Book transport - PE lead to organise & involve external coaches when needed. 	MCSN cost as above PE staff	<ul style="list-style-type: none"> - More pupils having access to competition. - Participation rates, photos, results in Newsletters. - More competitions/events entered 	Pupils are familiar with a range of competitions as they take part in many throughout the year. It is an expectation that we compete & attend events.

<p>3. PE staff to run festivals each term that link with the local events, so that pupils can practice for the events as well as allowing B & C teams to take part.</p> <p>4. PE staff to work with staff to encourage Level 1 competitions during curriculum time.</p> <p>5. Look into running inter-class events during a collapsed afternoon. 1 per term to start with.</p>	<ul style="list-style-type: none"> - Meetings/discussions with PE staff regarding events following meeting with BC (4/11/19) - Through team teaching with staff discuss & demonstrate how to include competitions. - Through team teaching with staff discuss & demonstrate how to include competitions. - Time with staff to discuss expectations / procedures. 	Staffing	<ul style="list-style-type: none"> - Calendar of events, results, photos - Result sheets from festivals. - Result sheets & photos - Result sheets & photos 	<p>Girls only events/festivals to encourage & engage them. Teaching staff to run these sessions to ensure SUSTAINABILITY.</p> <p>All pupils to experience competition at some point during their time at school, even if not at a club. Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE. Ensure photos/results sheets from lessons.</p> <p>Current staff to run these sessions to ensure SUSTAINABILITY and include Sports Leaders within this. That we move to 1 per half term - in the future having outside agencies brought in to experience 'new' activities.</p>
OTHER INDICATORS IDENTIFIED BY SCHOOLS:				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
		Total PROJECTED spend: £8410		